



Supervisor Student Relationship Survey

Read each pair of statements below. Each represents a point of view that supervisors and their graduate students may take. Estimate your position on a 5-point scale. For example, if you completely agree with the supervisor's view

# of Students			
	The supervisor should direct a student in the development of their program of research and study	1 2 3 4 5	A student should be able to work out a schedule and research program
Initiation	A supervisor should initiate meetings with a student	1 2 3 4 5	A student should initiate supervisor meetings
	A supervisor should help to establish that a student is taking a degree course	1 2 3 4 5	Students should find their own way without having to ask for help
Thesis	A supervisor should ensure that the thesis is completed in a timely manner	1 2 3 4 5	Provided a student works steadily, they should take the time needed to finish
	A supervisor has the responsibility for the methodology adopted in the thesis	1 2 3 4 5	A student has total responsibility for ensuring that the methodology adopted in the thesis is suitable
	A supervisor should assist with the actual writing of the thesis if the student has difficulty and ensure that the presentation is flawless	1 2 3 4 5	A student must take full responsibility for the presentation of the thesis, including grammar and spelling
	A supervisor should insist on seeing drafts of the thesis in order to give feedback	1 2 3 4 5	It is up to the student to ask for feedback from supervisors

[Adapted from Moses, I. (1998). Supervising Postgraduate. In Holdaway, E., Eds. Supervision of Graduate Students. The Australian Journal of Higher Education, XXV, 1-10.]



Supervisor Student Relationship Discussion Points

Possible Discussion Topics	Notes from Discussion
<ul style="list-style-type: none"> Supervisor meetings e.g., how often 	
<ul style="list-style-type: none"> Number of meetings e.g., email; face to face 	
<ul style="list-style-type: none"> Feedback expectations e.g., how often; turnaround times 	
<ul style="list-style-type: none"> Expectations for the student e.g., supporting the student's learning; supporting the student's development; supporting the student's well-being 	
<ul style="list-style-type: none"> Student funding 	
<ul style="list-style-type: none"> Teaching/Teaching Assistant responsibilities 	
<ul style="list-style-type: none"> Research responsibilities e.g., how to support; how to support; how to support 	
<ul style="list-style-type: none"> Publication and intellectual property 	
<ul style="list-style-type: none"> Authorship policies 	
<ul style="list-style-type: none"> Professional development e.g., conferences; industry visits; workshops 	