



Minimum of 25% of the program is conducted in an interactive manner

- Audience-based data collection tools;
- Case studies;
- Quizzes;
- Small-group discussions;
- Simulation-based activities;

An outline of the evidence and how it was used to create the content must be provided and references must be included within materials;

Evidence should come from systematic reviews/meta-analyses of studies (RCTs, cohort case control studies) or single, moderate-sized, well-designed RCTs or well-designed, consistent, controlled but not randomized trials or large cohort studies;

If a single study is the focus or select studies are omitted, program developers must provide rationale to support this decision;

Graphs and charts cannot be altered to highlight one treatment or product;

Must be selected without influence by a commercial interest;

Will not teach or promote dangerous or ineffective medical-related procedures;

The use of trade names will be avoided;

All recommendations must include references - Add to speaker communication the following instructions: Provide references within your presentation of evidence used to create content

Educational design includes discussion of commonly encountered barriers to practice change

Capturing data of the actual participants;

Focus groups;

Observation of actual practices;

Chart review;

Research data analysis

Measures are included to assess self-reported learning or change in what participants know or know how to do as a result of the CPD program

Change within the domains of competence, performance, patient health, and community health that occurs as a result of an educational activity is a valuable measure of an activities success.

This program/activity content has enhanced my knowledge: (insert question for each presenter)

Strongly Agree		Neutral		Strongly Disagree
5	4	3	2	1

Please indicate which CanMEDS-FM roles you felt were addressed during this educational activity: Check all that apply: (insert question for entire program)

Collaborator	Family Medicine Expert	Manager	Scholar
Communicator	Health Advocate	Professional	