



Established in 1920, the McGill School of Nursing was born during ~~an~~ ~~ace~~








Building on our reputation as a center of academic excellence, we will lead the way in nursing education, practice, discovery, and collaboration to meet the healthcare needs of today and tomorrow.

Through academic excellence and strength-based nursing and health care, we will prepare nurses for lifelong learning and generate, share, and transmit new knowledge that contributes to the advancement of nursing practice and to improved health for all.

1. Academic Excellence: Offering world-class education to undergraduate, graduate, and life-long learners.
  2. Research & Innovation: Leading excellence in nursing scholarship, research, and knowledge mobilization.
  3. Community: Building and maintaining mutually beneficial partnerships with clinical and community partners, locally, nationally, and internationally.
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ISoN's actions are shaped by its priorities:

- 1.



To keep people, knowledge sharing and relationships at the heart of our activities, we plan to:

| Our Actions  | Our Success  |
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| Focus on our employee wellness plan  | <ul style="list-style-type: none"> <li>x A sustained employee engagement</li> <li>x An improvement in our wellness indicators and an increase of recognition activities</li> <li>x An analysis of school capacity and an action plan addressing physical, human, financial, academic, research, and other resources to respond to current and future needs</li> </ul>  |
| Deepen our commitment to social accountability                               | <ul style="list-style-type: none"> <li>x A critical reflection exercise and action plan to address our workplace, learning environments, systems, and process issues</li> <li>x Actions towards planetary health and sustainability in our everyday functioning</li> </ul>   |
| Facilitate accessibility and support learning                                | <ul style="list-style-type: none"> <li>x An increase in the rich and varied opportunities for professional development and sharing knowledge among employees</li> <li>x Pathways to remove barriers within our academic systems, including for Indigenous, Black, and other underrepresented communities</li> <li>x An improved overall inclusive, positive learning experience in terms of admissions, curriculum, environment, and funding</li> </ul>  |
| Continuously optimize our curriculum to respond to evolving healthcare needs | <ul style="list-style-type: none"> <li>x Progress towards integration of anti-racism, anti-oppression, and decolonization, including actions towards the Truth and Reconciliation Commission of Canada Calls to Action, and Joyce's Principle</li> <li>x Reaffirmed commitment to SBNH</li> <li>x Implementation of innovations to remain at the forefront of healthcare education and research</li> <li>x Optimize PhD program curriculum to meet the roles and demands of future nursing researchers and scholars in light of new trends in healthcare research</li> </ul> |
| Enhance ISoN's local, regional, and global research reputation               | <ul style="list-style-type: none"> <li>x Future-ready data collection, data-sharing, and reporting on research activities</li> <li>x An increase in knowledge exchange and research skill development</li> </ul>   |