

PHTH 573 PHYSICAL THERAPY CLINICAL PRACTICUM 3

Credits: 8

Prerequisites: Successful completion of:
Physical Therapy Clinical Practicum 1 & 2 (PHTH 571 & 572)
Differential Diagnosis and Management (PHTH-623)
One professional complementary course

Table 1 - Expectations for each performance dimensions by level

Performance Dimensions	Level 1	Level 2	Level 3	Level 4	
Clinical Practicum	PHTH 571	PHTH 572	PHTH 573	PHTH 620	
Quality of intervention	25%	50%	75%	Up to 100%	Increases with time
Complexity of tasks/environment	25%	50%	75%	Up to 100%	Increases with time
Consistency of performance	25%	50%	75%	Up to 100%	Increases with time
Efficiency/caseload	0 - 25%	~ 50%			
	May begin to share a caseload				

Course Content:

Preparation for the third clinical placement and subsequent debriefing:

Near the beginning of the Fall term, returning M1 students:

- attend a mandatory debriefing seminar (5)
- complete a learning module on dealing with conflict
- are encouraged to seek individual consultations with the ACCEs to discuss any issues related to preparing for a third clinical placement.
- attend a mandatory seminar (6) within POTH 602, to discuss the role of professional associations in the context of licensure & continued professional development during the Winter term of M1.

Once the third clinical placement is completed students are invited to attend a debriefing seminar with the U3/QY students preparing to start placements in the summer. In addition, each student participates in a mandatory individual consultation with the ACCEs to discuss their evolution towards an entry level practitioner.

Note: Not completing the above tasks may delay subsequent practicums.

Preparatory & Debriefing seminars M1:

Term	Date	Content	Preparatory Learning Activities
M1 Fall Seminar 5 Mandatory	September (3 hours)	<ul style="list-style-type: none"> ✚ Debriefing of summer clinical practica ✚ Review of learning objectives and clinical experience booklet ✚ Dealing with feedback and conflict 	Complete Module 6 www.preceptor.ca
M1 Winter	Jan 3 – Feb 24 (8 weeks)	Clinical Practicum 3 (PHTH 573)	MyCourses (e-Clinical)
M1 Winter	Early March April-May	Participation in U3/QY seminar 4 (optional) Individual meeting Mandatory	
M1 Winter	End- March Optional (3 hours)	International Fieldwork Symposium Student presentation of their international placement experiences to all levels of PT students	
M1 Winter Seminar 6 Mandatory	POTH 602 (2 Hours)	Canadian Physiotherapy Association (CPA) OPPQ licensure OPPQ Guidelines for Documentation workshop World Physical Therapy (WCPT): Opportunities	

Special Requirements for Course Completion and Program Continuation:

With each Clinical Practicum, the student is expected to have reflected on his/her strengths and areas for improvement and increase his/her confidence in order to achieve competence for an Entry-Level Physical Therapist.

A failed clinical placement is investigated by the ACCEs with recommendations for remedial work to enhance chances of success in the subsequent, repeated clinical placement. Please refer to the appropriate sections in the graduate calendars on University regulations regarding final and supplemental examinations

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le [Code de conduite de l'étudiant et des procédures disciplinaires](#)

Right to submit in English or French written work that is to be graded: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. *"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)."*

Disability: As the instructors of this course we endeavor to provide an inclusive learning environment. However, if you experie