

## PHTH 606 INTRODUCTION TO PEDIATRIC PHYSICAL THERAPY

: " 2 credits

: : : " For the students entering the first year of the M.Sc. (A) PT program, successful completion of all Qualifying Year /U3 courses.

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Clinicians from Pediatric Settings in Montreal.

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"This two-credit course introduces the principles of pediatric habilitation and rehabilitation pertinent to the practice of physical therapy.

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: Through a philosophical approach that includes aspects such as client/family-centred care, awareness of cultural diversity, psychosocial dimensions of disability, and accountability



Expert

1. Describe normal prenatal embryologic and body systems development (musculoskeletal, neuromuscular, and cardiopulmonary)
2. Describe age-appropriate milestones for infants and preschool children in the following domains: gross

Collaborator

- 14. Establish and maintain respectful and effective interprofessional relationships during group assignments and presentations
- 15. Understand the role of interprofessional practice in pediatrics (during group assignments and presentations)

Leader

- 16. Begin to identify the health needs and concerns of individual children and families, of populations, and communities, as well as understand professional responsibility in responding to those needs.

Scholarly practitioner

- 17. Use appropriate research methods to advance their knowledge in paediatric physiotherapy (appraise evidence; consult evidence-based websites and resources)
- 18. Identify available research evidence of their theor



) : " Students who have missed more than 10% of laboratory sessions, clinical reasoning workshops or clinical site visits without a university-sanctioned reason for their absence, will see their final course mark reduced by 10%. Please refer to section on attendance in course guide.

: **A** ( ) : [approved by Senate on 21 January 2009]: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This right applies to all written work that is to be graded, from one-word answers to dissertations.

n e : : : ) : : : : : An individual who does not complete a required assignment and does not have a university-recognized reason for deferral would receive a 0 in that portion of the evaluation. Assignments submitted late will receive a penalty of 2% per day late, including week-ends.

" If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the [Office for Students with Disabilities](#) at 514-398-6009 before you do this.

: " Professionalism and accountability are expected throughout the course of the semester. This includes the on-going respectful nature