



Learning objectives	Milestones
 Understand and apply pain assessment strategies 	1.3.1 Interview dient to obtain relevant information about health conditions, and personal and environmental factors.
	1.3.2 Determine dient's expectations, and their relevance to physiotherapy.
	1.3.4 Identify comorbidities that impact approach to assessment.
	1.3.5 Identify urgent health conditions that require immediate attention and take appropriate action.
	1.3.6 Identify non-urgent health- related conditions that may benefit from referral to other services, and advise dient accordingly.
	1.3.7 Select and perform appropriate tests and measures.
	1.4.1 Interpret assessment findings and other relevant information.
	1.4.2 Identify client's body structure and function impairments, activity limitations and participation restrictions.
	1.4.4 Develop a working prognosis.
	1.4.5 Determine if physiotherapy is indicated.
	1.4.6 Determine if referral to another physiotherapist or another provider is indicated.





Class #, venue and date	Themes to address in class	Preparation, participation activities, quizzes and assignments (see MyCourses for details)
Class #2 Clinical Reasoning Workshop See MyCourses for	 Clinical Reasoning Workshop What influences my experiences of pain? How do my experiences of pain compare to the experience of others? 	 Participation activities: Complete all workshop activities and submit data
personalized schedule		
Class #3	 How pain works How is pain processed by the nervous system? How do psychological, social and cultural factors influence pain? How do pain and disability relate? 	Quiz: • Complete quiz 1 by XXX
Class #4	 Pain assessment 1 How do we conceptualize pain measurement? What are the principles of clinical pain assessment? How can assessment principles and tools be applied to practice? 	

Class #5



Student Assignment and Evaluation:

Assignment/Evaluation	Value	Due Date	Milestones Assessed
Participatory activities	10%		N/A
Pre-class quizzes	20%		N/A
Assignments	40%		 1.3.1 Interview dient to obtain relevant information about health conditions, and personal and environAseinTED(actors. 1.3.2 Determine dient's expectations, and their relevance to physiotherapy. 1.3.4 Identify comorbidities that impact approach to assessment. 1.3.5 Identify urgent health conditions that require immediate attention and take appropriate action. 1.3.6 Identify non-urgent health-related conditions that may benefit from referral to other seru0P/P./MOD



Assignment/Evaluation	Value	Due Date	Milestones Assessed
Final written exam	30%		 1.3.1 Interview dient to obtain relevant information about health conditions, and personal and environmental factors. 1.3.2 Determine dient's expectations, and their relevance to physiotherapy. 1.3.4 Identify comorbidities that impact approach to assessment. 1.3.5 Identify urgent health conditions that require immediate attention and take appropriate action. 1.3.6 Identify non-urgent health-related conditions that may benefit from referral to other services, and advise dient accordingly. 1.3.7 Select and perform appropriate tests and measures.



Description of evaluation activities:

- Participatory activities are designed to reward engagement in specific class activities. Marks will be based on accuracy and completion. The number and timing of participation activities are subject to change. Each activity will be equally weighted. Details for completing participatory activities will be posted on MyCourses.
- Quizzes are designed to evaluate student understanding of preparatory material. Quizzes are to be completed one hour prior to every class for which preparatory material has been assigned. In order to accommodate t the course, the number and timing of quizzes is subject to change. All quizzes will be equally weighted. Quizzes will be posted and completed via MyCourses.
- Assignments are designed to evaluate student understanding and application of completed course material. A total of four assignments will be assigned. Assignment 1 will count for 5% of the final mark, while Assignments 2, 3 and 4 will each count for 10% sion through the course, the timing of

assignments is subject to change.