

Course Description

The third clinical practicum takes place as a full-time presence in the clinic, usually 35 hours per week for 8 weeks, in the winter term of M1. This practicum is the third in a series of four (4) clinical practica, where the student has the opportunity to assess, re-evaluate and treat patients with musculoskeletal, cardiovascular, neurological disorders and complex health conditions across the lifespan and in various practice settings. [The National Physiotherapy Entry -to-Practice Curriculum Guidelines 2019](#) (Clinical Education Experiences) is used to guide the selection of clinical practica in order to ensure that students fulfill the national requirements for entry to practice.

Student Learning Objectives

The Student Learning Objectives are based on the [Competency Profile for Physiotherapist in Canada 2017](#) which defines each of the seven Domains of practice, their essential competencies and entry to practice milestones. The Minimum Skills, outlined in Part B of [The National Physiotherapy Entry-to-Practice Curriculum Guidelines 2019](#), further define the essential competencies and entry -to-practice [ratctieor-2.3 \(2 ET /](#)

Intermediate Performance

The student requires clinical supervision less than 50% of the time managing patients with simple conditions and 75% of the time managing patients with complex conditions.

The student is proficient with simple tasks and is developing the ability to consistently perform comprehensive assessments, interventions, and clinical reasoning.

The student is capable of maintaining 50% of a full-time physical therapist's caseload.

Advanced Intermediate Performance

The student requires clinical supervision less than 25% of the time managing new patients or patients with complex conditions and is independent managing patients with simple conditions.

The student is consistent and proficient in simple tasks and requires only occasional cueing for comprehensive assessments, interventions, and clinical reasoning.

The student

- o module 2: Anti-oppressive practices
- o module 3: Developing learning objectives

presented during the Winter U3/QY term. Guidelines and application forms are available on MyCourses e-Clinical.

Course Materials

1. MyCourses (e-Clinical): main communication and reference tool for documents required during a clinical practicum.
2. Canadian Physiotherapy Assessment of Clinical Performance (ACP 2.0) evaluation tool
3. ACP grading resource
4. Student Clinical Experience Manual (Module 3)
5. McGill Student Name Tag

Required Text

- 1.

Assessment	Timing	% of final grade
	practicum	Scholarly Practitioner)
ACP 2.0 Clinical Educator Final Evaluation	occurs in the last few days of practicum	*100%

Letter grades

The ACCE/AACCEs are responsible for assigning a letter grade to each clinical practicum. The grade will be calculated according to the ratings assigned by the clinical educator on each item of the ACP final evaluation (see table below), as well as considering the clinical educator’s comments regarding student performance for each of the essential competencies, their credit recommendation, and global rating of the student’s performance . The ACCE/AACCEs may contact the clinical educator if additional information or clarifications are required.

Calculated grade using the ACP 2.0 rating scale for PHTH 573

Student profile	Criteria defining each student profile based on the rating scale of the ACP 2.0
Credit with exceptional performance - student's overall performance is exceptional and exceeds expectations for a student at that experience level (A).	13 items or more are scored at entry-to-practice level or higher. No item is scored below advanced intermediate level.

<p>No Credit – student consistently performs below the expected level and/or demonstrates significant deficits in professionalism, communication, safety or clinical reasoning. Performance does not meet minimal expectations (F).</p>	<p>9 or more items are scored below advanced intermediate level <u>or</u> 1 item or more is scored below intermediate level.</p>
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In order for a final grade to be entered on Minerva students are required to submit the following documents:

- a. The student’s ACP 2.0 self-evaluation upload to the clinical education portal.
- b. The student’s completed evaluation of fieldwork experience questionnaire found on the clinical education portal.
- c. The student clinical experience module: PHTH 573 - Module 3 must be co-signed by the clinical instructor and submitted to MyCourses: e-Clinical, Assignments.

If the student does not submit all above documents, their grade may be withheld until all documents are submitted.

Students receiving a grade of B- will be contacted by the ACCE/AACCEs to discuss performance and to develop a plan to encourage acquisition of essential competencies in subsequent practica.

A failed clinical practicum is investigated by the ACCE/AACCEs with recommendations for remedial work to enhance chances of success in the subsequent, repeated clinical practicum. Please refer to the appropriate sections in the graduate calendars on University regulations regarding final and supplemental examinations. Also, please refer to the SPOT website for the Rules and Regulations for Student Evaluation and Promotion.

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