

Committee on Student Services
Tuesday, January 15th, 2019 15:00 -17:00 PM
Room MacDonald Engineering Building, Room 388

V. Romano: It is not an easy position to fill. However, there will be a Local Wellness Advisor in ISS that can handle more general topics and there are other resources for survivors of sexual violence. The position we are discussing was created because we were looking for people with specific experience on this topic.

S. Esterle: Is it possible to know who is apart of the selection committee as well as if there are any representatives who have experience with sexual violence on the committee such as representatives from SASCOM.

V. Romano: Yes, HR and a representative from OVERSE will be part of the committee. We would welcome representatives from peer support and SACOM. It can be difficult due to scheduling but this topic will be discussed with HR.

e. Psychiatric Services

M. Gauthier: In the last 8 months we have hired a manger of Psychiatric Services, a position that did not exist before. Previously it was only a Clinical Director

f. SSAO

J. Fyles: SSAO has quite a complex workload because they have the McGill funding programs but also have to coordinate with the Quebec Government,

R. Hink: How can students learn to make the best use of a complex system? We would like to clearly get students the information they need about the different health and wellness issues they might be confronting as well as, in a step-by-step way, go over the information and go deeper to see if this is something the student should see a counsellor about. Eventually there will be videos and multimedia content that will allow students to voice their experiences and we will be integrating the mapping project.

R. Hink: The resource mapping project is moving forward and a programmer was recently hired so the programmer is creating the databases. Hopefully we will be able to beta test in May. If you have any suggestions, you can send Rick an email.

M. Gauthier: We need to simplify the access to information and our services. We are using the Steering Committee to field the ideas we have to simplify things and receive feedback.

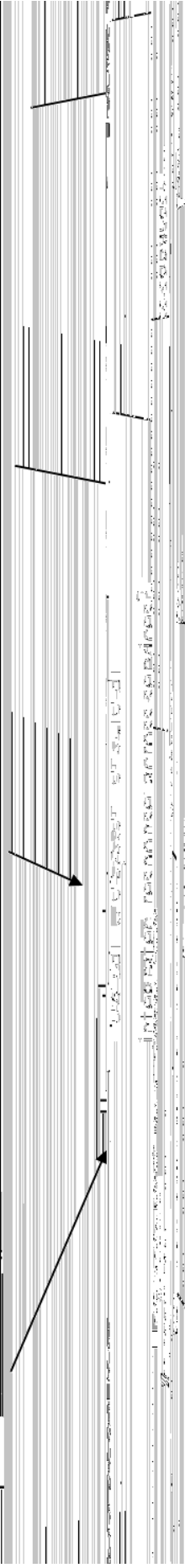
M. Gauthier: We have been laying low regarding telling the student population about our plans. This is because we cannot offer these services now and what students are interested in most are what is happening now. Therefore, we are thinking about creating a listening tour in March to give students a chance to engage with us and tell us what they would like to see and therefore inform us of what we are doing.

R. Hink: We are building listening to students into our entire virtual hub. There will be feedback forms everywhere on the virtual hub so students can let us know if there are problems or if they think improvements can be made.

J. Fyles: Go back to your constituencies and say we have heard from Rick and ask how they can be part of getting these things out and helping students.

M. Gauthier: The model we are creating is including an aspect that feeds back into the support system. For example, if a student is hospitalized for a mental health concern, making sure we are connected with the hospital and that our staff is connected with the student, etc. We do not want students to leave our

How is equality being assessed?



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In this framework, the set of questions joined by solid arrows 'follow' a student through the wellness support process. The...

Manage?:

- Academic load
- Admin processes