

Advisory Council on Sustainability  
McGill University, Zoom Online Meeting  
November 23, 2021 (3

Members suggested:

- Key elements to consider are circulation and connectivity (both on-campus and with municipal infrastructure), conviviality of the experience, as well as accessibility and security of the bike parking.
  - Are there any covered bike parking solutions available? This could be a good option to implement over existing outdoor parking racks.
  - If there is an indoor facility, consider that salt will be an issue—a rinsing station would be ideal.
  - E-bike adoption is an emerging trend and should be considered when making the plan.
  - Some great examples of infrastructure include the University of Sherbrooke bike parking facility and University of Sussex bike infrastructure.
  - Vélo Québec offers services to help develop these solutions.
  - Corporate BIXI memberships are often popular with employees traveling to local destinations.
  - Promoting intermodal transport or campus-to-campus cycling (once a year could be interesting) and making sure that buses can accommodate that type of travel is an idea.
  - Consider that you're US 155 origin (en/US) -> BDO 11/12/2016 12:26:12 792 final
4. McGill Carbon Offsetting Program

F. Miller and K. Houser presented information about the McGill Carbon Offsetting Program, the flagship action in the Travel & Commuting category of the Strategy. While there are many ways to reduce emissions from travel and commuting, this presentation focused solely on offsetting. McGill has a partnership with AMARIE, an Indigenous women's NGO, and the traditional Embera authorities in eastern Panama to plant approximately 45,000 trees over 3 years. This project has been successful in planting 28,000 trees to date that will sequester approximately 10,000 tonnes of CO<sub>2</sub> equivalent. It was shared that an extension to the program is in development that would allow McGill community members to participate by making contributions to offset their travel or commute. Members were asked to discuss if the program was clear and compelling, and if they would hypothetically participate.